



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್

NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ (NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

(Signature)
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

04 - Year B.A/ B.Sc. (Hons.) Program

SYLLABUS

Subject: Criminology and Forensic Science

[w.e.f 2022-23]

SEMESTER III & IV

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) AND OPEN
ELECTIVE COURSE (OEC)**

As per N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in Criminology and Forensic Science for
B.A /B.Sc. (Hons.)
Effective from 2022-23

Se m	Type of Course	Theory/ Practical	Instruction hour/week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
III	DSCC- 5	Police Science and Criminal Investigation	04hrs	56	02 hrs	40	60	100	04
	DSCC- 6	Practical : Police Science	04 hrs	52	03 hrs	25	25	50	02
	OEC -3	Crime Scene Investigation	03 hrs	42	02 hrs	40	60	100	03
IV	DSCC -7	Correctional Administration	04 hrs	56	02 hrs	40	60	100	04
	DSCC -8	Practical: Correctional Institution Visits	04 hrs	52	03 hrs	25	25	50	02
	OEC 4	Child Protection Laws	03 hrs	42	02 hrs	40	60	100	03

Name of Course (Subject): Criminology and Forensic Science

Programme Specific Outcome (PSO):

On completion of the 03/ 04 years Degree in **Criminology and Forensic Science** students will be able to:

- PSO 1** : Demonstrates a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of Criminology and Forensic Science.
- PSO 2** : learn its application in different subfields (law, Policing, Investigation Techniques, Investigation of Scene of Crime, Penology, Human Rights, Victimology, Criminal Psychology, Security Management and in others allied fields), and its linkages with related disciplinary areas/subjects.
- PSO 3** : procedural knowledge that creates different types of professionals in the field of Criminology and Forensic Science related fields such as teaching, research and development, private investigations, security industry, victim assistance, non-governmental organizations, juvenile justice system, correctional system, policing, and crime analyst.
- PSO 4** : skills related to specialization areas within Criminology and Forensic Science as well as within subfields of Criminology and Forensic Science (policing, investigative techniques, crime scene management, penology, victimology, criminal psychology, security management), and other related fields of study, including broader interdisciplinary subfields (forensic science, human rights, gender studies, sociology and law)
- PSO 5** : Apply appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization and apply relevant knowledge and skills to seek solutions to problems that emerge from the subfields of Criminology and Forensic Science as well as from broader interdisciplinary subfields relating to Criminology and Forensic Science.
- PSO 6** : Use techniques relevant to academia and industry, generic skills and global competencies.
- PSO 7** : learn knowledge and skills that enable students to undertake further studies in the field of Criminology and Forensic Science, its related field, and work in the government and non-government sectors.
- PSO 8** : Undertake hands-on field work and practical activities that develop problem- solving abilities required for successful career in research and development.
- PSO 9** : Field work on policy-making, teaching, security management, private investigation, disaster management, non-governmental organizations, victim assistance programmes, correctional institutions, after-care programs, criminal justice administration, etc.
- PSO 10** : Recognize and appreciate the importance of Criminology and Forensic Science, its application in an academic, social, legal, industrial, economic and environmental context.

B.A / B.Sc. Semester – III

Subject: Criminology and Forensic Science Discipline Specific Course (DSC)

The course *Police Science and Criminal Investigation* in III semester has two papers (Theory Paper –I for 04 credits & Practical Paper -II for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Course No.: 05 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
05	DSCC	Theory	04	04	56 hrs	2hrs	40	60	100

Course No. 05 : Title of the Course (Theory):- **Police Science and Criminal Investigation:**

Code: 033FSC011 for B.Sc. and 013FSC011 for B.A.

Course Outcome (CO):

After completion of course (Theory), students will be able to:

- **CO 1** : Understand the concept and purpose of Police Science and its importance in crime prevention, investigation and maintaining social order peacefully.
- **CO 2** : Develop the knowledge regarding the Police Administration, Enforcement of Laws of the nation, Maintaining the Law and Order.
- **CO 3** : Understanding the various challenges faced by police in their day to day policing.
- **CO 4** : Become aware about the different types of crime scenes, investigations and their related legal procedures.

Syllabus- Title- Police Science and Criminal Investigation	Total Hrs: 56
Unit – 1 Introduction to Police Science	14 hrs
Chapter-1 Police administration in India <ul style="list-style-type: none">• Role of Police in Independent India, Constitutional provisions regarding policing in India• Role of Police in International level Chapter-2 Policing in present scenario. <ul style="list-style-type: none">• Introduction to various styles of Policing• Ethics in Policing• Technology and policing• Shortcomings of policing• Police recruitment, training and Police Reforms• Policing in present scenario	

Unit – 2 Powers, Duties and challenges of Police	14 hrs
<p>Chapter-1 Powers and duties</p> <ul style="list-style-type: none"> • Executive powers and duties of police officers in the investigation • Police accountability in India: Courts, Executive Magistrates, State Government, CAO, Citizens/ Community, Programmes for redressing Public grievances, Police Complaints Authorities <p>Chapter-2 Challenges in policing</p> <ul style="list-style-type: none"> • Internal and external challenges in policing • Police Image, Police Corruption, Police and Human Rights • Technological short comings and policing 	
Unit – 3 Criminal Investigation	14 hrs
<p>Chapter-1 Basics of Investigation</p> <ul style="list-style-type: none"> • Objectives of Criminal Investigation • Characteristics and role of Investigating officer <p>Chapter-2 Legal procedures in Investigation</p> <ul style="list-style-type: none"> • Investigation procedures in traditional, contemporary and special crimes • Case Laws on Registration of FIR, charge sheet, recording of statements, arrest, confession, summons and warrants. 	
Unit -4 Crime scene Investigation	14 hrs
<p>Chapter -1 Crime scene Management</p> <ul style="list-style-type: none"> • Responsibilities of First responding officer. • Crime Scene Protection and Preservation <p>Chapter-2 Physical Clues</p> <ul style="list-style-type: none"> • Types of physical clues and various crime scenes • Procedures in locating, handling, collecting, packing and forwarding of physical clues 	

SUGGESTED READINGS:

1. Douglas, C. (2002) The Business of Private Investigations, Texas: Thomas Investigative Publications.
2. Nabar, B.S. 2007, Forensic Science in Crime Investigation, 3rd Edition, Asia Law House, Hyderabad.
3. Nehad, A., (1992), Police and Policing in India, Common Wealth Publishers, New Delhi
4. Ramanujam T, 1992, Prevention and Detection of Crime, Madras Book Agency
5. Sharma B.R, 2007, Forensic Science in Criminal Investigation and Trials Universal Law Pub. Co. Pvt. Ltd.

JOURNAL REFERENCES

1. International journal of police science and management, SAGE
2. The Indian Police Journal
3. The Journal criminal Law, Criminology and Police Science, JSTOR ISSN-15476154

DIGITAL REFERENCES

1. https://www.researchgate.net/publication/318324772_police_science_science_of_the_police_or_science_for_the_police_-_conceptual_clarification_and_taxonomy_for_comparing_police_systems
2. <https://www.ojp.gov/pdffiles1/nij/228922.pdf>
https://www.researchgate.net/publication/340874515_Police_science_as_an_emerging_scientific_discipline.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation & Attendance)			
Assessment Occasion/type	C1	C2	Total Marks
Written Test (2)	10	10	20
Seminar/Presentation/Activity	10	---	10
Case work/Assignment/Field work/Project work etc	---	10	10
Total	20	20	40

B.A / B.Sc Semester – III

Subject: Criminology and Forensic Science

Discipline Specific Course (DSC)

Course No.: 06 (Practical)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessmentt Marks	Total Marks
06	DSCC	Practical	02	04	52 hrs	3hrs	25	25	50

Course No.06: Title of the Course (Practical): **Police Science**

Code: 033FSC012 for B.Sc. and 013FSC012 for B.A.

Course Outcome (CO):

After completion of course (Practical), students will be able to:

- **CO 1:** Understand the importance of Scene of Crime
- **CO 2:** Understand the different methodologies used in different scene of crimes
- **CO 3:** Understand the need and types of crime scene documentation
- **CO 4:** Aware the importance of physical evidences and need for handling, packing and preservation

List of the Experiments for 52 hrs / Semesters

1. Procedure of filing complaint and FIR to the Police Station
2. Visit to Police station to study its functions
3. Demonstration of Three 'T's of Police Investigation
4. Procedure of recording Case Dairy and Final Report of simulated cases.
5. Procedure of issuing the summons and warrants of simulated cases
6. Handling, packing and forwarding of physical clues to experts (Fingerprints on articles, Blood stains on articles, hair and fibre samples, Bullets & Cartridge Cases)

General instructions:

***14 students per batch**

Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

- | | |
|--------------------------|----------|
| 1. Plan and procedure | 05 Marks |
| 2. Conducting experiment | 05 Marks |
| 3. Results | 05 Marks |
| 4. Viva ----- | 05 Marks |
| 5. Journal ----- | 05 Marks |

25 Marks for IA (Formative Assessment) Examination

Journal.....	05
IA Test.....	20
Total	25

References:

1. Barry, Fisher, A.J. (2003). Techniques of Crime Scene Investigation, 7th Ed, CRC Press, NY.
2. Bennett, W.W. & Karen, M. H., (2001). Criminal Investigative, 6th Ed. Worsworth Thompson Learning.
3. Nabar, B.S. (2007), Forensic Science in Crime Investigation, 3rdEdn., Asia Law House, Hyderabad
4. Peter R., Forest, D., Gaensslen, R.E. and Henry C. Lee. (1983), Forensic Science: An Introduction to Criminalistics, Mc-Graw Hill College.
5. Saferstein R. (2017) "Criminalistics: - An Introduction to Forensic Science", Pearson.
6. Sharma. B. R. 2007. Forensic Science in Criminal Investigation and Trials, Universal Law Pub. Co. Pvt. Ltd.
7. Wertheim K, Maceo, A. (2002) The critical stage of friction ridge and pattern formation. J for Ident

B.A / B.Sc Semester – III

Subject: Criminology and Forensic Science

Course No.: 03 (OEC)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
03	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-03: Title of the Course: **Crime Scene Investigation**

Code: 003FSC051 for both B.Sc. and B.A.

Course Outcome (CO):

After completion of course, students will be able to:

- **CO 1:** Understand the methods of securing, searching and documenting crime scenes.
- **CO 2:** Capable to do the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.
- **CO 3:** Describe the legal importance of chain of custody.
- **CO 4:** Understand the tools and techniques for analysis of different types of crime scene evidence.

Syllabus- OEC 03: Title- Crime Scene Investigation		Total Hrs: 42
Unit-I	Crime Scene Preliminaries	14 hrs
Chapter-1 Crime Scene and its importance. <ul style="list-style-type: none">• Meaning and Types of crime scenes• Indoor and outdoor Mobile• Primary secondary and tertiary. Chapter-2 Securing and isolating the crime scene. <ul style="list-style-type: none">• Crime scene search methods.• Safety measures at crime scenes.• Legal considerations at crime scenes.		
Unit-II	Crime Scene Documentation	14 hrs
Chapter-3 Crime Scene Documentation and its importance <ul style="list-style-type: none">• Types of documentation of crime scenes• Photography.• Videography,• Sketching and• Recording notes. Chapter-4 Duties of first responders at crime scenes. <ul style="list-style-type: none">• Coordination between police personnel and forensic scientists at crime scenes.• The evaluation of 5Ws (who?, what?, when?, where?, why?) and 1H (how?)		

Unit-III Crime Scene Evidence Management	14 hrs
<p>Chapter-5 Classification of crime scene evidence</p> <ul style="list-style-type: none"> • Locard's principle and Importance. • Physical evidence and • Trace evidence. <p>Chapter- 6 Collection, labeling, sealing of evidence.</p> <ul style="list-style-type: none"> • Hazardous evidence. • Preservation of evidence. • Chain of custody. 	

SUGGESTED READINGS:

1. Byrd, M., 2001. Crime Scene Evidence: A Guide to the Recovery and Collection of Physical Evidence, CRC Press, Boca Raton.
2. Gardener, T.J. and Anderson, T.M., 2001. Criminal Evidence, 4th Ed., Wadsworth, Belmont.
3. James, S.H. and Nordby, J.J., 2005. Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton.
4. Nabar, B.S. 2007, Forensic Science in Crime Investigation, 3rd Edition, Asia Law House, Hyderabad.
5. Tilstone, W.J., Hastrup M.L. and Hald, Fisher's, C., 2013. Techniques of Crime Scene Investigation, CRC Press, Boca Raton.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation & Attendance)			
Assessment Occasion/type	C1	C2	Total Marks
Written Test (2)	10	10	20
Seminar/Presentation/Activity	10	---	10
Case work/Assignment/Field work/Project work etc	---	10	10
Total	20	20	40

04 - Year UG Honors programme: 2022-23

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions: 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30
marks(Minimum 1 question from each unit and 10 marks question may have sub
Questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.



B.A / B.Sc. Semester – IV

Subject: Criminology and Forensic Science Discipline Specific Course (DSC)

The course *Correctional Administration* in IV semester has two papers (Theory Paper –I for 04 credits & Practical paper-II for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Course no.: 07 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
07	DSCC	Theory	04	04	56 hrs	2hrs	40	60	100

Course No.07: Title of the Course (Theory): **Correctional Administration**
Code: 034FSC011 for B.Sc. and 014FSC011 for B.A.

Course Outcome (CO):

After completion of course (Theory), students will be able to:

- **CO 1:** Understand about the meaning, concept and scope of penology and Correctional Administration.
- **CO 2:** Explain the theories and types of punishments in the past and present in India and abroad.
- **CO 3:** Describing the prison as institution of correction, its types and the legal provisions
- **CO 4:** Understanding the concepts of non-institutional treatments of prisoners.

Syllabus- (Theory): Title- Correctional Administration		Total Hrs: 56
Unit-I	Introduction to Correctional Administration	14 hrs
Chapter-1 Penology and correctional administration <ul style="list-style-type: none">• Penology – Definition, nature and scope• Correction – Definition, nature and scope• Types of punishment.• Similarities and Differences between punishment and correction Chapter-2 Theories of Punishment <ul style="list-style-type: none">• Deterrence theory• Retributive theory• Preventive theory• Reformation theory		

Unit-II Prison system	14 hrs
<p>Chapter-1 Prison and prison organization</p> <ul style="list-style-type: none"> • Historical development of prison system. • Objectives of Imprisonment • Types of prisons and correctional institutions in India. • Modernization of Prisons in India; Reformation & Rehabilitation approach in Prisons. <p>Chapter-2 Prison reforms in India</p> <ul style="list-style-type: none"> • History and evolution of prison legislations in India. • Recommendation of different committees on reformation system. • Prison act and prison manual. 	
Unit-III Institutionalized treatment	14 hrs
<p>Chapter-1 Corrections through Institutionalized treatment</p> <ul style="list-style-type: none"> • Meaning and purpose • Types of institutions: Adult, women and children • Facilities provided in institutions • Remission, temporary release and premature release <p>Chapter-2 Legal provisions of prisoners</p> <ul style="list-style-type: none"> • Legal Rights of prisoners • Constitutional provisions of prisoners • Nelson Mandela rules for the treatment of prisoners 	
Unit-IV Non Institutionalized treatment for prisoners	14 hrs
<p>Chapter -1 Community based corrections</p> <ul style="list-style-type: none"> • Probation: Concept, history and scope • Parole: Concept, history and scope • After care services • Restitution and fine <p>Chapter-2 Miscellaneous</p> <ul style="list-style-type: none"> • Standard minimum rules for non-custodial measures (Tokyo rules) • Role of NGOs in reformation and rehabilitation 	

RECOMMENDED READINGS:

1. Bhattacharya S.K., (1986). Probation system in India, Manas Publications, New Delhi.
2. Brodie, S.R., (1976). Effectiveness of sentencing, Home office, London.
3. Edelston, C.D. & Wicks, R.I. (1977), An Introduction to Criminal Justice, McGraw Hill.
4. Mathur, K. M. (1994), Indian Police, Role and Challenges, Gyan Publishing House, New Delhi.
5. Paranjpe, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.

JOURNAL REFERENCES

1. The Prison Journal-SAGE
2. International Journal of Prisoner Health
3. Journal Of Correctional Health Care

DIGITAL REFERENCES

1. <http://kamarajcollege.ac.in/Department/Criminology/II%20Year/003%20Core%205%20-%20Penology%20&%20Correctional%20Administration%20-%20III%20Sem.pdf>.
2. <https://www.scribd.com/document/408782187/Notes-on-Correctional-Administration-2017>.
3. https://www.academia.edu/34249101/Notes_on_Correctional_Administration.
4. <https://bprd.nic.in/WriteReadData/userfiles/file/5261991522-Part%20I.pdf>.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation & Attendance)			
Assessment Occasion/type	C1	C2	Total Marks
Written Test (2)	10	10	20
Seminar/Presentation/Activity	10	---	10
Case work/Assignment/Field work/Project work etc	---	10	10
Total	20	20	40

B.A / B.Sc Semester – IV
Subject: Criminology and Forensic Science
Discipline Specific Course (DSC)
Course No. 08: (Practical)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
08	DSCC	Practical	02	04	52 hrs	3hrs	25	25	50

Course No.08: Title of the Course (Practical): **Correctional Institution Visits**
Code: 033FSC012 for B.Sc. and 013FSC012 for B.A.

Course Outcome (CO):

After completion of course (Practical), students will be able to:

- **CO 1** : Understand Prison administration
- **CO 2**: Prisoners facilities and Problems
- **CO 3**: Understand the functions of Juvenile Rehabilitation centers
- **CO 4**: Understand the powers and functions of JJB and CWC

List of the Experiments for 52 hrs / Semesters

1. Visit and study the overview of Prison as a correctional institution
2. Visit and study the reformatory measures, training and rehabilitation process of prisoners.
3. To visit and study various facilities provided in Prisons
4. To visit and study the non-institutional treatment programmes
5. To visit and study the functions and powers of JJB and CWC
6. To study the powers of Court in sanctioning Probation along with some case studies of probation
7. To visit and study the aftercare services and other NGOs working towards reformation, rehabilitation and re-socialization of inmates.

General instructions:

*14 students per batch

Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

- | | |
|--------------------------|----------|
| 1. Plan and procedure | 05 Marks |
| 2. Conducting experiment | 05 Marks |
| 3. Results | 05 Marks |
| 4. Viva ----- | 05 Marks |
| 5. Journal ----- | 05 Marks |

25 Marks for IA (Formative Assessment) Examination

Journal.....	05
IA Test.....	20
Total	25

Books recommended.

1. Bachman, R. D. (2017). Fundamentals of Research in Criminology and Criminal Justice, SAGE Publications, Inc
2. Chaturvedi, J. C. (2006). Penology and Correctional Administration, Isha Books
3. Seiter, R. (2016). Correctional Administration: Integrating Theory and Practice, Pearson; 3rd edition

B.A / B.Sc. Semester – IV

Subject: Criminology and Forensic Science

Course No. 04: Open Elective Course

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
04	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-04: Title of the Course: **Child Protection Laws**

Code: 004FSC051 for both B.Sc. and B.A.

Course Outcome (CO):

After completion of course, students will be able to:

- **CO 1:** Understand the legal and constitutional definition of child and issues and problems of their development stage.
- **CO 2:** Describe the role of various social institutions in the child protection and its importance.
- **CO 3:** Understanding the powers and functions of Juvenile Justice Board and Child Welfare Committees mentioned under Juvenile Justice Board.
- **CO 4:** Explain the crime against children and related laws and guidelines.

Syllabus-OEC 04: Title- Child Protection Laws	Total Hrs:42
Unit-I Introduction	14 hrs
Chapter-1 Child: Meaning and Definition <ul style="list-style-type: none">• Legal and constitutional definitions of child• Developmental stages of childhood• Theories in child development Chapter-2 Factors determining Well Being and Development of Children <ul style="list-style-type: none">• Adult-child relationships• Protection, care and support• Factors affecting development and well-being of children Chapter-3 Child Protection <ul style="list-style-type: none">• Meaning, definition, nature and scope	

<ul style="list-style-type: none"> • Role of family, school, society, NGOS and government in child protection. Chapter-4 : Legislations, Policies and Programmes <ul style="list-style-type: none"> • Constitutional provisions for children • UNCRC, other relevant conventions and • National policies in child protection 	
Unit-II Juvenile Justice System	14 hrs
Chapter-5 Juvenile Justice Act <ul style="list-style-type: none"> • Salient features of JJ Act • Procedures while dealing with children in conflict with law • Procedures while dealing with children in need care and protection Chapter-6 Commissions for Protection Of Child Rights Act 2005 <ul style="list-style-type: none"> • Role, functions and powers of national commission and state commissions in protection of child rights • Salient features of integrated child protection scheme 	
Unit-III Crimes against children	14 hrs
Chapter -7 Crimes against children <ul style="list-style-type: none"> • Crimes against children in family, schools and public places • Child labour and street offences • Child trafficking, prostitution and pornography etc. Chapter-8 Special Laws for Crimes Against Children <ul style="list-style-type: none"> • Prohibition of child marriage act • Protection of children from sexual offences • Child labour (prohibition and prevention) act • United Nations Standard Minimum Rules for Juvenile Justice (Beijing rules) • UN Riyadh Guidelines etc. 	

SUGGESTED READINGS:

1. Bakshi, I. (1999) Understanding Children and their Problems, Mumbai: Vakils, Feffer and Simons Ltd. Empson, J. M.,
2. Chandru, K., Geetha, R. & Thanikachalam, C. (1998) Child Law in India, Chennai: Indian Council for Child Welfare.
3. Chaudhary, N. (2004) Listening to Culture: Constructing Reality from Everyday Talk, New Delhi: Sage.
4. Holt, J. (1974) Escape from Childhood, Bhopal: Eklavya - Institute for Educational Research and Innovative Action with permission from Hold Associates, Boston
5. Joachim, T. (2004) Promoting Rights Based Approaches: Experiences and Ideas from Asia and the Pacific, Sweden: Save the Children

6. Nabuzoka D. (2003) A typical Child Development in Context, New York: Palgrave
- Macmillan Butler, I. and Roberts, G. (2004) Social Work with Children and Families: Getting into Practice, Second Edition, London: Jessica Kingsley Publishers.
7. Verhellen, E. (2006) Convention on the Rights of the Child, London: Garant Publishers.

JOURNAL REFERENCES

1. Child abuse and neglect-Elsevier
2. Child welfare journal-CWLA
3. Child mal treatment-SAGE
4. International journal on child mal treatment-Springer

DIGITAL REFERENCES

1. <https://legalstudymaterial.com/child-protection-law-policy/>
2. <https://www.unicef.org/media/63086/file/UNICEF-Teaching-and-learning-about-child-rights.pdf>
3. <https://www.routledge.com/Childrens-Rights-and-the-Law-An-Introduction/Barnett/p/book/9781138321250>
4. <https://www.open.edu/openlearncreate/mod/oucontent/view.php?id=53771&printable=1>

Details of Formative assessment (IA) for DSCC theory/OEC: 40% weightage for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

04 - Year UG Honors programme: 2022-23

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC (60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.